



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

ANUGRAH NARAYAN SINGH COLLEGE,
BARH

- Name of the Head of the institution Prof. Shyama Roy
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 06132243053
- Mobile no 9431451571
- Registered e-mail principalanscbarh@yahoo.co.in
- Alternate e-mail anscollegebarh202@gmail.com
- Address A.N.S. College, Barh, NH-31, Barh
- City/Town Barh Patna
- State/UT Bihar
- Pin Code 803213

2.Institutional status

- Affiliated /Constituent Constituent
- Type of Institution Co-education
- Location Rural

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Patliputra University**
- Name of the IQAC Coordinator **Vipin Nautiyal**
- Phone No. **06132243053**
- Alternate phone No.
- Mobile **7355691398**
- IQAC e-mail address **principalanscbarh.iqac@gmail.com**
- Alternate Email address **vipinnautiyal03@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.anscollege.ac.in/>

4. Whether Academic Calendar prepared during the year?

No

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.87	2020	14/02/2020	13/02/2024

6. Date of Establishment of IQAC

19/05/2019

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

No

- Upload latest notification of formation of IQAC **No File Uploaded**

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Timely submission of AQAR 2021-22. 2. By engaging in various activities pertaining to the environment, gender issues, human values, social communities, and commemorative days, extension and outreach programs are conducted with the goal of empowering the students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nil	Nil

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	ANUGRAH NARAYAN SINGH COLLEGE, BARH
• Name of the Head of the institution	Prof. Shyama Roy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06132243053
• Mobile no	9431451571
• Registered e-mail	principalanscbarh@yahoo.co.in
• Alternate e-mail	anscollegebarh202@gmail.com
• Address	A.N.S. College, Barh, NH-31, Barh
• City/Town	Barh Patna
• State/UT	Bihar
• Pin Code	803213
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Patliputra University
• Name of the IQAC Coordinator	Vipin Nautiyal

• Phone No.	06132243053				
• Alternate phone No.					
• Mobile	7355691398				
• IQAC e-mail address	principalanscbarh.iqac@gmail.com				
• Alternate Email address	vipinnautiyal03@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.anscollege.ac.in/				
4.Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.87	2020	14/02/2020	13/02/2024
6.Date of Establishment of IQAC			19/05/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			No File Uploaded		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Timely submission of AQAR 2021-22. 2. By engaging in various activities pertaining to the environment, gender issues, human values, social communities, and commemorative days, extension and outreach programs are conducted with the goal of empowering the students.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Nil	Nil	
13. Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Nil	Nil	
14. Whether institutional data submitted to AISHE		
Year	Date of Submission	
2021-2022	21/01/2023	
15. Multidisciplinary / interdisciplinary		
In education, research, innovation, interdisciplinary and multidisciplinary approaches should be incorporated. Major benefit of a multidisciplinary approach in education is		

that a student gets a holistic understanding of the world. Rather than looking at individual departments and their subject matters separately, a multidisciplinary approach integrates parts of each department into the study programs of the other. In our College, Syllabus designed by university has been adopted. Moreover, to promote interdisciplinary learning we carry out general knowledge classes, where teachers of various subjects teach and the student get perspective of different subjects, get acquainted with the real world approach and learn to work in a collaborative environment.

16.Academic bank of credits (ABC):

Academic bank of credit is not adopted and implemented in our college till now. But certainly in near future, we will adopt this concept of Academic bank of credit in accordance with National Education Policy.

17.Skill development:

Skill based education is very important as knowledge without skill is of no value. Keeping this in mind, we try to integrate Skill development wherever possible so that after completion of their studies youth can get job with the combination of knowledge and skill. We try to inculcate better communication skill, Problem solving skill, Collaborative work skill, self management skill, Healthy living skill, presentation skill in our students. We also see the possibility of opening of Nursing course.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We believe in Integrating Indian Knowledge system and the essence of our culture in our teaching along with the knowledge of their course curriculum. In today's fast and rapidly changing global economy with the advancement in science and technology, knowledge of our tradition and culture helps in self-realisation and self motivation. In this context, we focus on; Resort to yoga and meditation to de-stress and rejuvenate the mind and soul, and for this we have yoga and meditation centre in our college. Bihar Diwas celebration remembering the glorious history of Bihar, and rejoicing the Bihar culture, tradition, language and cuisines Hindi Pakhwara, Dinkar Jayanti, Saraswati Puja in college campus, Holi Milan, Sawan Mahotsav celebration with emphasis on the importance of sawan month for all living beings and for rejuvenating the mother earth.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our focus is on outcome based learning and we try to inculcate student centric methods of teaching and learning. Assessments through quizzes, group discussions, debates are regularly done to monitor whether the outcomes are achieved or not. Mentoring of students are done by the teachers concerned and they are suggested to work on their weak points. We try to incorporate graduate attributes in our students.

20.Distance education/online education:

Our college encourages the students and makes them aware about various online courses available like courses on Swayam, Nptel courses certification.

Extended Profile**1.Programme**

1.1	31
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	8756
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	4406
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	2369
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Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		9
File Description		Documents
Data Template	View File	
3.2 Number of sanctioned posts during the year		57
File Description		Documents
Data Template	View File	
4.Institution		
4.1 Total number of Classrooms and Seminar halls		18
4.2 Total expenditure excluding salary during the year (INR in lakhs)		302.11
4.3 Total number of computers on campus for academic purposes		107

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Curriculum is well planned and adheres to the University guidelines in terms of theory and practicals. The Curriculum is structured so as to complete courses in time. Regular update on the completion of chapters are made by the

Head of the Departments. There is mechanism for well planned curriculum delivery and documentation. The syllabus is divided into units. During lockdown, a comprehensive report of online classes taken by the teachers was sent to the university daily. Teachers were available even on phone for one to one discussion for those students who lacked access to internet. The Principal reviewed the progress daily with regard to the progress in covering the Curriculum. Tutorial classes are held every week. In this way, mentoring is done in order to supplement the University Curriculum to ensure the curricular program, meeting the goals and objectives for the Institution. We review the syllabus according to the need of socio economic and cultural environmental demands and add to each such component by way of talks, debates, seminars, display of educational films etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

A.N.S. College, Barh adheres to the Academic Calendar and Examination Schedule of Patliputra University, Patna with regard to the conduct of CIA. All information pertaining to the academic calendar is available on the University website. This information is clearly conveyed to students during the college and departmental Orientation Programs. Notices and circulars about the evaluation process are displayed prominently on the college notice board. Continuous Internal Evaluation is being done in accordance with the academic calendar prepared by IQAC which specifies dates for class tests and celebration of days of National importance. Sports Week and Cultural events are also organized in each calendar year and students are motivated to participate in them. Sent up tests are held before each University examination. Final examinations are conducted by the University at the end of the session.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University **E. None of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

From 2018 onwards the issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics have become concomitant part of the Master's curriculum. There are two specific papers AECC-1 and AECC-2 addressing these issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships**NIL**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers Employers Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows **E. Feedback not collected**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

7353

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

6536

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The teachers in our college identify students while taking classes, personal interactions, individual and group presentations, group discussions, various academic activities, etc. and accordingly take action. Through various means they are encouraged and motivated. Other capabilities noted by teachers include keenness for extra reading, debating, attentiveness etc. Slow learners are identified and special measures are taken to enhance their abilities. Teachers orient students in informal ways and help them channelize their energies in the right direction. Above all some of the teachers of the college are engaged to help students deal with their psychological issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7357	9

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teachers continuously encourage students to participate in discussions as it stimulates richness in the academic experiences as well as it adds lot of diversity to it. The goal is to

impart up-to-date knowledge, acquaint students with latest research and empower students to apply their skills to develop innovative solutions to present day problems. Few of our classrooms are equipped with ICT and Wi-fi network to blend the traditional chalk and talk method of teaching with e-learning resources to make our teaching interesting and interactive. Two classrooms have smartboard facilities and two are equipped with LCD projector.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

One such area is the setting up ICT enabled smart classrooms. In the era of fast changing world and the present scenario of the college where we are facing a severe shortage of faculties, students cannot solely rely on the textbooks and the traditional chalk and talk mode of learning for their overall growth. It is of utmost importance that we use information and communication technology in our way of delivering knowledge. Smart classes have been setup in the college and more are being planned to achieve this objective.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

54

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Application of internal assessment methods varies from teacher to teacher, subject to subject and course to course. Faculty members use conventional and innovative evaluation methods in order to account for diversity in students' needs and abilities. The Institution ensures that all students are aware of the evaluation process through the college prospectus which is updated annually. In each of the departments, for each subject (theory and practical) being taught at undergraduate and post graduate level a senior faculty member is nominated as convenor who then co-ordinates curriculum transaction with other faculty members teaching the subject during the semester. Before the session begins, teaching plans are prepared and discussed along with the mode of Continuous Internal Evaluation. The faculty members however have a certain amount of flexibility in deciding on the kind of assignment so that creativity is not compromised.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Examination process (scheduling of examination, setting up of question papers, conduct of examinations, evaluation of scripts and declaration of result) in Patliputra University, Patna is controlled in its entirety at the university level. Colleges act as CIA examination centers for its students. Scripts of Ability Enhancement Compulsory Course and Ability Enhancement Course along with Core Courses are evaluated at the university

headquarter as per Patliputra University, Patna guidelines. College in collaboration with the university, assures that students get admit cards at least one week before the commencement of the exams so that there is no scope of admit card related grievance at the last moment. Two office assistants are deputed to redress the student grievances well before the start of examination. Student grievances during the conduct of the examinations (non-availability of question papers in time, delay in getting the question papers etc) are handled by the college in cooperation with Patliputra University Examination Branch. Such grievances are handled at the level of the Principal (who acts as Superintendent of Examinations) supported by a team.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College website, prospectus states the mission and objectives of all the departments of the college. The college has a website on which the details of courses offered are clearly mentioned. The College Website Committee ensures regular updating and smooth functioning of its Website. Completing the curriculum requires meticulous planning as the College has a vibrant matrix of extracurricular activities. The Academic Calendar of the College provides the broad schedule for the College's curriculum. The IQAC helps integrate all co-curricular, extracurricular events into this framework, by closely coordinating with Staff Council Committees and chalking out a calendar of all events before commencement of each semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes, programme specific outcomes and course outcomes of the students are evaluated at the university level after the semester end examinations. Internally the college evaluates these through the mechanism of Continuous Internal Assessment. The rationale of CIA is to help the faculty take a measure of attainment of course outcome of students. In the process of regular evaluation students also discover their strengths and weaknesses so that they can improve their performance in the end semester examination

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2260

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://anscollege.ac.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college IQAC, in collaboration with different committees of the college, takes initiatives to better the overall atmosphere of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Anugrah Narayan Singh College Barh organizes and participates in various extension activities through the NSS and NCC unit with a dual objective of not only sensitizing students about

various social issues but also contribute to the community and strengthen community participation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

542

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a very good infrastructure and has adequate facilities to support teaching-learning activities. Given below is the list of facilities available for teaching-learning as per the specified requirements of university statutory bodies:

1. Classrooms- 15 2. Classroom/Laboratory with Projection System -23. Room with smart board facility -3 4. Computer laboratories-25. Available computers in the Institution -107 systems 6. The entire campus is Wi-Fi- enabled 7. Seminar Room 8. Separate, spacious and maintained Laboratories for each science and arts department viz. Physics, Chemistry, Botany, Zoology, and Psychology

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports has been an integral part of the institution since its inception. There is one very big playground (2.29 acres) for organizing sports like football, cricket, etc. and sufficient open space for organizing multiple sporting events like Badminton, Wrestling, etc. We have also an indoor hall for sports and games for students like Table Tennis, Chess, etc. and staff. We have a gymnasium equipped with all adequate facilities. Further, yoga

classes are held for students and staffs. The college has a big auditorium to conduct cultural activities such as plays, drama, dance etc. In addition to these, we have a very active NCC and NSS department which regularly participates in various social events

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

63.60

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Together, all the sections of our library display a rich collection of more than 53,000 titles and around 3,500 e-books. The Library has study spaces with a mix of quite individual and group-study areas. Internet facility is available for students inside the library premises itself. Anugrah Narayan Singh College, Barh, is an authorised user as a college registered under NLIST programme and has access for the e-resources (6,000+ e-journals and 31,35,000+ e-books).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.849

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

381

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has good infrastructure support in terms of use of Information and communication technology services and constantly strives to upgrade and maintain its facilities. New Smartboards were installed in the classrooms and seminar hall in the year 2016 and the entire campus was made Wi-Fi enabled in 2017. The college administration and faculty encourages the students to use IT related services. The college library has been provided with a sufficient number of computers and internet facilities to be used by faculties and students alike. The Wi-Fi system in the college is constantly upgraded and recently solar panels were installed so that the facility gets an uninterrupted power supply. Regular upkeep and maintenance of the system are ensured by the college administration.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

107

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

68.9

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institutional mechanisms for maintenance and upkeep of infrastructural facilities and equipment of college. Generally, as far as practicable to a fully government owned institution, a constant effort is made to provide dedicated and

secure space for equipment and tools. There is Building committee/Development committee to look after the maintenance, repair and construction work related to building, construction, repair and maintenance of main building and physical infrastructure like water, power supply and is looked after by the committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

D. Any 1 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College has a very organized and democratically elected Student Association. The student association has elected officebearers comprising a president, vice president, secretary, Joint secretary, treasurer etc. There are elected positions for looking after extra curricular activities, hospitality issues, and other cultural and academic events throughout the year besides students in other supporting positions. No election have been held for the last several years. Work is being done with selected students of last election.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered Alumni Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college administration through its various committees formulates the guidelines to be followed both at department and administrative level. We are committed to all round development of our students. The governance of the college is in line with this goal. The curriculum delivery is well planned and executed by respective departments. We have different committees to

promote and organizesports and cultural activities. Students are encouraged to developleadership skills by being in charge of various academic,cocurricular, and extracurricular activities. We have NSS and NCCwings that play active role in awareness programmes on socialissues, health issues, relief operation, environmental protectionetc. Various programs are organized to hone theprofessional skills, soft skills, gender sensitization, awarenesson social issues and their equal rights. The vision and mission isdisplayed at a prominent place in the college premises and servesas a reminder for all of us to stay true to our Vision and Mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college encourages a culture of participative management by involving staff members in anumber of administrative roles.The college promotes a culture of participative management as allcollege operations are managed by committees constituted foracademic andnon-academic activities.Major committees comprise of teachers, and many include non-teaching staff such asfinancial committee, admission committee, development committee, purchase committee etc.There are various daily wagers for performing mundane activities in the college suchas sweeping, guarding etc. who report to the Head assistant Principal office.Specific duties havebeen assigned to committee members and powerhas also been delegated to them for the discharge of theirresponsibility and this has always resulted in improving theefficiency of the college. There is regular interaction ofcommittee members and H.O.Ds with the principal and otherauthorities of the college. The issues related with the collegefunctioning and administration is discussed in the meeting andconsensus decision is taken. Student council members suggest principal for creating and sustaining conducive academicenvironment in the college campus. Thus one can see the bestpractice of participative management and decentralization of powerin this college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Major Strategy Type Details 1. Admission of Students 2. Teaching and Learning 3. Curriculum Development 4. Human Resource Management 5. Library, ICT and Physical Infrastructure / Instrumentation 6. Examination and Evaluation 7. Research and Development 8 ToursofStudnets for EducationalPurpose

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is the executive head of the college, who heads both academic and non-academic sections. The academic section comprises various departments of the college. HOD's of the respective departments head the departments. Professors, Associate Professors and Assistant Professors help their HOD's in the academic activities in the department. Support staff in the departments who assist in the day to day activities of the department are Lab-in-charge, demonstrators, store keepers and departmental peon. Non academic section has two wings namely administrative wing and Library. Under administrative wing there is establishment section and accounts, Bursar of the college heads the Accounts section who is assisted in the work by Accountant, Assistant Accountant and sectional peon. Establishment section has two wings namely Principal Office and General Administrative office respectively managed by their respective Head Assistants, assisted by various Assistants and sectional peons. Library-in-charge is responsible for library related services assisted by Assistant Librarian,

routine clerk and sectional peons. There are various daily wages for performing mundane activities in the college such as sweeping, guarding etc. who report to the Head assistant Principal office. The administration machinery of the college is also aided with cells and committees for the development of the college and its students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

There is monthly deduction of a meagre amount towards welfare fund of Teaching and Non-teaching staff from their salaries. In an event of emergency, the college provides some funds from the contingency to the aggrieved person. The Non-teaching staff of the college has their own contingency fund for solving any problem faced by them. The Teachers Union is functioning in our college. All the teachers contribute some amount regularly and are always ready to help whenever anyone is in need. All the teachers get farewell on their retirement. In addition to this, to keep with the changing

times, non-teaching staffs are yearly provided free computer training. The teachers also receive required assistance in utilizing IT tools for teaching. All the teachers contribute some amount regularly and are always ready to help whenever anyone is in need. All the teachers get farewell on their retirement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Being a constituent unit of Patliputra University, Patna, The College follows the guidelines of UGC, BSUA and parent university with regard to performance appraisal system for teaching staff and BSUA and parent university rules and regulations for non teaching

staff.

Research-Major and Minor research projects Academic contribution such as research oriented in referral journals Guiding research Book Publication Administrative support Contribution to extra and cocurricula activities. Interview conducted by University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every Financial year the internal audit of college is conducted by a Chartered Accountant who is appointed by the college authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The income of college is mainly from the amount of money collected from students as annual fee, UGC funds, self financing courses, funds received from the parent university and rent from shops used to meet the expenditure towards upkeep of laboratories, stationary requirement, expenditure towards co-curricular activities and others. The college ensures proper utilization of resources through combined efforts of Development Committee, Accountant, Principal, Bursar, and several Staff Council Committees like Infrastructure Committee, Library Committee, Fee Concession and Student Aid Fund, Departmental Committees etc. The departments submit their requirements to the Infrastructure Committee which assesses and submits the major infrastructure requirements to the office of the Principal who in turn presents the same before the Development Committee for approval. The Library Committee consists of faculty members as convenor and deputy convenor and the Librarian. The Convenor, Library Committee looks after the matters related to purchase of books, journals, periodicals etc. Library fund is divided among the periodicals, journals, books, news papers and magazines. The part of fund devoted for books is further divided among different departments as per their requirement. For work in various department, the department HOD's have to submit estimated budget of the planned event to the principal for approval. The funds are released against the original bills after scrutinizing them thoroughly by the Accountant and the Bursar. The college observes checks and makes scrutiny at all levels. Internal as well as external auditing ensures smoothness and transparency in the financial matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC prepares its academic planning in the beginning of the academic year. Strategies for effective and timely Curriculum Delivery, Internal Assessment. Students are made aware of their opted program outcomes and course outcomes at their orientation. Curricular and cocurricular activities are given equal

importance. Many such programs are organized under the aegis of IQAC. Various committees are formed at the beginning of the session to distribute the work and increase efficiency. As per IQAC recommendations, all the departments distribute their syllabus as per interest and specialization of the teacher. Students are encouraged to access online study materials. Teachers and Non-teaching staffs are given computer training to enhance their skills. Teaching through IT tools and student centric methods are promoted. IQAC is targeting to encourage students for higher studies and also promote research and innovation among students..

A

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Although we cannot make changes in the curriculum which comes to us by our Parent University we constantly review the situation of teaching and learning environment through the formal and informal meeting of college staffs and other stakeholders. Also, we try to keep ourselves abreast of the new pedagogical techniques available and try to implement them to the extent as far as possible.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international

D. Any 1 of the above

agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has established a various Cell. Gender equity requires equal enjoyment by women and men of socially-valued goods, opportunities, resources and rewards. For the safety and security of the students, guards are posted at gates, hostel and other important locations in the campus. CCTV cameras are installed at all vintage points and the footages are centrally monitored.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is a high priority area for the college. To keep the campus clean, we have dustbins placed at suitable points in the campus, which are meant to proper disposal/recycling of waste. Old newspapers, magazines, answer books etc. are periodically sold to recycling agents.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

4. Ban on use of plastic**5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College fostered an inclusive environment is a core institutional value. The college promotes tolerance and harmony across various dimensions of diversity—cultural, regional, linguistic, communal, and socioeconomic. This commitment is reflected through initiatives such as cultural programs, where students from different regions and backgrounds come together to share their traditions and values.

Various programs are organized and open to participated by anyone from the society. College promoted this thinking. Additionally, the institution celebrates national and regional festivals with great enthusiasm, emphasizing the shared values of unity and diversity.

The institution has also established grievance redressal mechanisms, anti-ragging measures, and support groups to ensure a safe and respectful campus atmosphere for all. Through these efforts, college seeks to create an environment where every individual feels valued, fostering a culture of inclusivity, tolerance, and harmony in line with its mission to educate and empower all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day, Human Right Day is celebrated in college. In order to promote awareness about Fundamental Duties as citizens, a number of programmes were conducted in the college during the year. Hoisting of National Flag and rendition of National Anthem are done on every Independence Day and Republic Day to make the students realize the importance of national freedom and the struggle of freedom fighters.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized. E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

Yes, the College celebrates with great fervor birthanniversaries, the national festivals and memorials of great Indian personalities like Mahatma Gandhi, Dr. Bhimrao Ambedkar etc. Independence Day, Republic Day, Gandhi Jayanti, National Science Day, World environment day, International Yoga, NCC Day are also celebrated with enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Girls NCC (Senior Wing) has officially started its first batch of cadets this year. This recruitment marks the college's commitment to fostering leadership, discipline, and patriotism among young women, giving them an invaluable opportunity to serve the nation through the National Cadet Corps (NCC). The program, launched with great enthusiasm, attracted a remarkable number of students eager to participate in various training exercises, including drill, physical fitness, and community service. The NCC (SW) cadets are set to undergo rigorous training that will help shape them into responsible citizens and future leaders, empowering them with essential life skills.

On the occasion of Teacher's Day, [College Name] took pride in felicitating its respected retired teachers, acknowledging their continued dedication to the institution. In a unique initiative, these retired teachers have remained closely attached to the college, regularly offering their expertise through lectures and mentorship. Their involvement has significantly helped bridge the gap created by the scarcity of teaching staff, ensuring that students continue to receive quality education. Their rich experience and commitment to the college make them a vital part of our academic community, even beyond their years of formal service.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/17Fp5hbzU0I_lADHMo0_KcIM1jrJ4mcl3/view?usp=drive_link
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution aims to achieve "Paperless Office" in the current year, building on its past focus on digitizing the teaching/learning process. This to shorten the enormous queues in front of office counters, extra measures were taken. To prevent unscrupulous deals in the office, face-to-face interactions with pupils were reduced. The College has entirely digitized regular office processes such as admission, registration, fee deposit, exam form filling, admit card distribution, and College Leaving Certificate and Character Certificate issuance. The office personnel has been properly trained in such procedures. Official notices are distributed to teachers, non-teaching personnel, and students via designated WhatsApp groups.

Consequently, the office environment has become more organized, efficient, and fairly balanced. Additionally, there has been a noticeable decrease in the usage of paper.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Curriculum is well planned and adheres to the University guidelines in terms of theory and practicals. The Curriculum is structured so as to complete courses in time. Regular update on the completion of chapters are made by the Head of the Departments. There is mechanism for well planned curriculum delivery and documentation. The syllabus is divided into units. During lockdown, a comprehensive report of online classes taken by the teachers was sent to the university daily. Teachers were available even on phone for one to one discussion for those students who lacked access to internet. The Principal reviewed the progress daily with regard to the progress in covering the Curriculum. Tutorial classes are held every week. In this way, mentoring is done in order to supplement the University Curriculum to ensure the curricular program, meeting the goals and objectives for the Institution. We review the syllabus according to the need of socio economic and cultural environmental demands and add to each such component by way of talks, debates, seminars, display of educational films etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

A.N.S. College, Barh adheres to the Academic Calendar and Examination Schedule of Patliputra University, Patna with regard to the conduct of CIA. All information pertaining to the academic calendar is available on the University website. This information is clearly conveyed to students during the college and departmental Orientation Programs. Notices and circulars about the evaluation process are displayed prominently on the college notice board. Continuous Internal Evaluation is being done in accordance with the academic calendar prepared by

IQAC which specifies dates for class tests and celebration of days of National importance. Sports Week and Cultural events are also organized in each calendar year and students are motivated to participate in them. Set up tests are held before each University examination. Final examinations are conducted by the University at the end of the session.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

From 2018 onwards the issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics have become concomitant part of the Master's curriculum. There are two specific papers AECC-1 and AECC-2 addressing these issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

NIL

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the E. None of the above

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	E. Feedback not collected
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
7353	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
6536	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The teachers in our college identify students while taking classes, personal interactions, individual and group presentations, group discussions, various academic activities, etc. and accordingly take action. Through various means they are encouraged and motivated. Other capabilities noted by teachers include keenness for extra reading, debating, attentiveness etc. Slow learners are identified and special measures are taken to enhance their abilities. Teachers orient students in informal ways and help them channelize their energies in the right direction. Above all some of the teachers of the college are engaged to help students deal with their psychological issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7357	9

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teachers continuously encourage students to participate in discussions as it stimulates richness in the academic experiences as well as it adds lot of diversity to it. The goal is

to impart up-to-date knowledge, acquaint students with latest research and empower students to apply their skills to develop innovative solutions to present day problems. Few of our classrooms are equipped with ICT and Wi-fi network to blend the traditional chalk and talk method of teaching with e-learning resources to make our teaching interesting and interactive. Two classrooms have smartboard facilities and two are equipped with LCD projector.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

One such area is the setting up ICT enabled smart classrooms. In the era of fast changing world and the present scenario of the college where we are facing a severe shortage of faculties, students cannot solely rely on the textbooks and the traditional chalk and talk mode of learning for their overall growth. It is of utmost importance that we use information and communication technology in our way of delivering knowledge. Smart classes have been setup in the college and more are being planned to achieve this objective.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

54

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Application of internal assessment methods varies from teacher to teacher, subject to subject and course to course. Faculty members use conventional and innovative evaluation methods in order to account for diversity in students' needs and abilities. The Institution ensures that all students are aware of the evaluation process through the college prospectus which is updated annually. In each of the departments, for each subject (theory and practical) being taught at undergraduate and post graduate level a senior faculty member is nominated as convenor who then co-ordinates curriculum transaction with other faculty members teaching the subject during the semester. Before the session begins, teaching plans are prepared and discussed along with the mode of Continuous Internal Evaluation. The faculty members however have a certain amount of flexibility in deciding on the kind of assignment so that creativity is not compromised.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Examination process (scheduling of examination, setting up of question papers, conduct of examinations, evaluation of scripts and declaration of result) in Patliputra University, Patna is controlled in its entirety at the university level. Colleges act as CIA examination centers for its students. Scripts of Ability Enhancement Compulsory Course and Ability

Enhancement Course alongwith Core Courses are evaluated at the university headquarter asper Patliputra University,Patna guidelines. College incollaboration with the university, assures that students get admitcards at least one week before the commencement of the exams so thatthere is no scope of admit card related grievance at thelast moment.Two office assistants are deputed to redress thestudent grievances well before the start of examination. Studentgrievances during the conduct of the examinations (non-availabilityof question papers in time, delay in getting the question papersetc) are handled by the college in cooperation with PatliputraUniversity Examination Branch. Such grievances are handled atthe level of the Principal (who acts as Superintendent ofExaminations) supported by a team.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College website, prospectus states the mission and objectivesof all the departments of the college. The college has a websiteon which the details of courses offered are clearlymentioned.The College Website Committee ensures regular updatingand smooth functioning of its Website. Completing the curriculumrequires meticulous planning as the College has a vibrantmatrix of extracurricular activities. The Academic Calendar of theCollege provides the broad schedule for the College's curriculum.The IQAC helps integrate all co-curricular, extracurricular eventsinto this framework, by closely coordinating with Staff CouncilCommittees and chalking out a calendar of all events beforecommencement of each semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes, programme specific outcomes and course outcomes of the students are evaluated at the university level after the semester end examinations. Internally the college evaluates these through the mechanism of Continuous Internal Assessment. The rationale of CIA is to help the faculty take a measure of attainment of course outcome of students. In the process of regular evaluation students also discover their strengths and weaknesses so that they can improve their performance in the end semester examination

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2260

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://anscollege.ac.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college IQAC, in collaboration with different committees of the college, takes initiatives to better the overall atmosphere of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Anugrah Narayan Singh College Barh organizes and participates in various extension activities through the NSS and NCC unit with a dual objective of not only sensitizing students about various social issues but also contribute to the community and strengthen community participation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

542

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a very good infrastructure and hasadequate facilities to support teaching-learning activities. Givenbelow isthe list of facilities available for teaching-learning asper the specified requirements of university statutory bodies:
 1.Classrooms- 15 2. Classroom/Laboratory with Projection System -23. Room with smart board facility -3 4. Computer laboratories-25.Available computers in the Institution -107 systems 6. The entire campus is Wi-Fi- enabled 7. Seminar Room 8. Separate,spacious andmaintained Laboratories for each science and artsdepartment viz.Physics, Chemistry, Botany, Zoology, and Psychology

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports has been an integral part of the institution since its inception. There is one very big playground (2.29 acres) for organizing sports like football, cricket, etc. and sufficient open space for organizing multiple sporting events like Badminton, Wrestling, etc. We have also an indoor hall for sports and games for students like Table Tennis, Chess, etc. and staff. We have a gymnasium equipped with all adequate facilities. Further, yoga classes are held for students and staff. The college has a big auditorium to conduct cultural activities such as plays, drama, dance etc. In addition to these, we have a very active NCC and NSS department which regularly participates in various social events

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

63.60

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Together, all the sections of our library display a rich collection of more than 53,000 titles and around 3,500 e-books. The Library has study spaces with a mix of quite individual and group-study areas. Internet facility is available for students inside the library premises itself. Anugrah Narayan Singh College, Barh, is an authorised user as a college registered under NLIST programme and has access for the e-resources (6,000+ e-journals and 31,35,000+ ebooks).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-Shodh Sindhu Shodhganga Membership e-books Databases Remote access to e-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.849

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

381

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has good infrastructure support in terms of use of Information and communication technology services and constantly strives to upgrade and maintain its facilities. New Smartboards were installed in the classrooms and seminar hall in the year 2016 and the entire campus was made Wi-Fi enabled in 2017.

The college administration and faculty encourages the students to use IT related services. The college library has been provided with a sufficient number of computers and internet facilities to be used by faculties and students alike. The Wi-Fi system in the college is constantly upgraded and recently solar panels were installed so that the facility gets an uninterrupted power supply. Regular upkeep and maintenance of the system are ensured by the college administration.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

107

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

68.9

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institutional mechanisms for maintenance and upkeep of infrastructural facilities and equipment of college. Generally, as far as practicable to a fully government owned institution, a constant effort is made to provide dedicated and secure space for equipment and tools. There is Building committee/Development committee to look after the maintenance, repair and constructional work related to building, construction, repair and maintenance of main building and physical infrastructure like water, power supply and is looked after by the committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College has a very organized and democratically elected Student Association. The student association has elected officebearers comprising a president, vice president, secretary, Joint secretary, treasurer etc. There are elected positions for looking after extra curricular activities, hospitality issues, and other cultural and academic events throughout the year besides students in other supporting positions. No election have been held for the last several years. Work is being done with selected students of last election.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

9

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered Alumni Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college administration through its various committees formulates the guidelines to be followed both at department and administrative level. We are committed to all round development of our students. The governance of the college is in line with this goal. The curriculum delivery is well planned and executed by respective departments. We have different committees to promote and organize sports and cultural activities. Students are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. We have NSS and NCC wings that play active role in awareness programmes on social issues, health issues, relief operation, environmental protection etc. Various programs are organized to hone the professional skills, soft skills, gender sensitization, awareness on social issues and their equal rights. The vision and mission is displayed at a prominent place in the college premises and serves as a reminder for all of us to stay true to our Vision and Mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college encourages a culture of participative management by involving staff members in a number of administrative roles. The college promotes a culture of participative management as all college operations are managed by committees constituted for academic and non-academic activities. Major committees comprise of teachers, and many include non-teaching staff such as financial committee, admission committee, development committee, purchase committee etc. There are various daily wagers for performing mundane activities in the college such as sweeping, guarding etc. who report to the Head assistant Principal office. Specific duties have been assigned to committee members and power has also been delegated to them for the discharge of their responsibility and this has always resulted in improving the efficiency of the college. There is regular interaction of committee members and H.O.Ds with the principal and other authorities of the college. The issues related with the college functioning and administration is discussed in the meeting and consensus decision is taken. Student council members

suggest principal for creating and sustaining conducive academic environment in the college campus. Thus one can see the best practice of participative management and decentralization of power in this college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Major Strategy Type Details 1. Admission of Students 2. Teaching and Learning 3. Curriculum Development 4. Human Resource Management 5. Library, ICT and Physical Infrastructure / Instrumentation 6. Examination and Evaluation 7. Research and Development 8. Tour of Students for Educational Purpose

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is the executive head of the college, who heads both academic and non-academic sections. The academic section comprises various departments of the college. HOD's of the respective departments head the departments. Professors, Associate Professors and Assistant Professors help their HOD's in the academic activities in the department. Support staff in the departments who assist in the day to day activities of the department are Lab-in-charge, demonstrators, store keepers and departmental peon. Non academic section has two wings namely administrative wing and Library. Under administrative wing there is establishment section and accounts, Bursar of the college heads the Accounts section who is assisted in the work by Accountant, Assistant Accountant and

sectional peon. Establishment section has two wings namely Principal Office and General Administrative office respectively managed by their respective Head Assistants, assisted by various Assistants and sectional peons. Library-in-charge is responsible for library related services assisted by Assistant Librarian, routine clerk and sectional peons. There are various daily wages for performing mundane activities in the college such as sweeping, guarding etc. whose report to the Head assistant Principal office. The administration machinery of the college is also aided with cells and committees for the development of the college and its students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

There is monthly deduction of a meagre amount towards welfare fund of Teaching and Non-teaching staff from their salaries. In an event of emergency, the college provides some funds from the contingency to the aggrieved person. The Non-teaching staff of

the college has their own contingency fund for solving any problem faced by them. The Teachers Union is functioning in our college. All the teachers contribute some amount regularly and are always ready to help whenever anyone is in need. All the teachers get farewell on their retirement. In addition to this, to keep with the changing times, non-teaching staffs are yearly provided free computer training. The teachers also receive required assistance in utilizing IT tools for teaching. All the teachers contribute some amount regularly and are always ready to help whenever anyone is in need. All the teachers get farewell on their retirement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Being a constituent unit of Patliputra University, Patna, The College follows the guidelines of UGC, BSUA and parent university with regard to performance appraisal system

for teaching staff and BSUA and parent university rules and regulations for non teaching staff.

Research-Major and Minor research projects Academic contribution such as research oriented in referral journals Guiding research Book Publication Administrative support Contribution to extra and cocurricula activities. Interview conducted by University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every Financial year the internal audit of college is conducted by a Chartered Accountant who is appointed by the college authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The income of college is mainly from the amount of money collected from students as annual fee, UGC funds, self financing courses, funds received from the parent university and rent from shops used to meet the expenditure towards upkeep of laboratories, stationary requirement, expenditure towards co-curricular activities and others. The college ensures proper utilization of resources through combined efforts of Development Committee, Accountant, Principal, Bursar, and several Staff Council Committees like Infrastructure Committee, Library Committee, Fee Concession and Student Aid Fund, Departmental Committees etc. The departments submit their requirements to the Infrastructure Committee which assesses and submits the major infrastructure requirements to the office of the Principal who in turn presents the same before the Development Committee for approval. The Library Committee consists of faculty members as convenor and deputy convenor and the Librarian. The Convener, Library Committee looks after the matters related to purchase of books, journals, periodicals etc. Library fund is divided among the periodicals, journals, books, news papers and magazines. The part of fund devoted for books is further divided among different departments as per their requirement. For work in various department, the department HOD's have to submit estimated budget of the planned event to the principal for approval. The funds are released against the original bills after scrutinizing them thoroughly by the Accountant and the Bursar. The college observes checks and makes scrutiny at all levels. Internal as well as external auditing ensures smoothness and transparency in the financial matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC prepares its academic planning in the beginning of the academic year. Strategies for effective and timely Curriculum Delivery, Internal Assessment. Students are made aware of their opted program outcomes and course outcomes at their orientation. Curricular and cocurricular activities are given equal importance. Many such programs are organized under the aegis of IQAC. Various committees are formed at the beginning of the session to distribute the work and increase efficiency. As per IQAC recommendations, all the departments distribute their syllabus as per interest and specialization of the teacher. Students are encouraged to access online study materials. Teachers and Non-teaching staffs are given computer training to enhance their skills. Teaching through IT tools and student centric methods are promoted. IQAC is targeting to encourage students for higher studies and also promote research and innovation among students.. A

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Although we cannot make changes in the curriculum which comes from our Parent University we constantly review the situation of teaching and learning environment through the formal and informal meeting of college staffs and other stakeholders. Also, we try to keep ourselves abreast of the new pedagogical techniques available and try to implement them to the extent as far as possible.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has established a various Cell.Gender equity requires equal enjoyment by women and men of socially-valued goods, opportunities, resources and rewards. For the safety and security of the students, guards are posted at gates, hostel and other important locations in the campus. CCTV cameras are installed at all vintage points and the footages are centrally monitored.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is a high priority area for the college. To keep the campus clean, we have dustbins placed at suitable points in the campus, which are meant to proper disposal/recycling of waste. Old newspapers, magazines, answer books etc. are periodically sold to recycling agents.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water

E. None of the above

harvesting Bore well /Open well recharge
Construction of tanks and bunds Waste
water recycling Maintenance of water
bodies and distribution system in the
campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	E. None of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College fosteredan inclusive environment is a core institutional value. The college promotes tolerance and harmony across various dimensions of diversity-cultural, regional, linguistic, communal, and socioeconomic. This commitment is

reflected through initiatives such as cultural programs, where students from different regions and backgrounds come together to share their traditions and values.

Various programs are organized and open to participated by anyone from the society. College promoted this thinking. Additionally, the institution celebrates national and regional festivals with great enthusiasm, emphasizing the shared values of unity and diversity.

The instituionhas also established grievance redressal mechanisms, anti-ragging measures, and support groups to ensure a safe and respectful campus atmosphere for all. Through these efforts, collegeseeks to create an environment where every individual feels valued, fostering a culture of inclusivity, tolerance, and harmony in line with its mission to educate and empower all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day, H uman Right Day is celebrated in college. In order to promote awareness about Fundamental Duties as citizens, a number ofprogrammes were conducted in the college during the year.Hoisting of National Flag and rendition of National Anthem aredone on every Independence Day and Republic Day to make thestudents realize the importance of national freedom and thestruggle of freedom fighters.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>E. None of the above</p>
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Yes, the College celebrates with great fervor birthanniversaries, the national festivals and memorials of great Indian personalities like Mahatma Gandhi, Dr. Bhimrao Ambedkar etc. Independence Day, Republic Day, Gandhi Jayanti, National Science Day, World environment day, International Yoga, NCC Day are also celebrated with enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Girls NCC (Senior Wing) has officially started its first batch of cadets this year. This recruitment marks the college's commitment to fostering leadership, discipline, and patriotism among young women, giving them an invaluable opportunity to serve the nation through the National Cadet Corps (NCC). The program, launched with great enthusiasm, attracted a remarkable number of students eager to participate in various training exercises, including drill, physical fitness, and community service. The NCC (SW) cadets are set to undergo rigorous training that will help shape them into responsible citizens and future leaders, empowering them with essential life skills.

On the occasion of Teacher's Day, [College Name] took pride in felicitating its respected retired teachers, acknowledging their continued dedication to the institution. In a unique initiative, these retired teachers have remained closely attached to the college, regularly offering their expertise through lectures and mentorship. Their involvement has significantly helped bridge the gap created by the scarcity of teaching staff, ensuring that students continue to receive quality education. Their rich experience and commitment to the college make them a vital part of our academic community, even beyond their years of formal service.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/17Fp5hzbzU0I_lADHMoO_KcIM1jrJ4mcl3/view?usp=drive_link
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution aims to achieve "Paperless Office" in the current year, building on its past focus on digitizing the teaching/learning process. This to shorten the enormous queues in front of office counters, extra measures were taken.

To prevent unscrupulous deals in the office, face-to-face interactions with pupils were reduced. The College has entirely digitized regular office processes such as admission, registration, fee deposit, exam form filling, admit card distribution, and College Leaving Certificate and Character Certificate issuance. The office personnel has been properly trained in such procedures. Official notices are distributed to teachers, non-teaching personnel, and students via designated WhatsApp groups.

Consequently, the office environment has become more organized, efficient, and fairly balanced. Additionally, there has been a noticeable decrease in the usage of paper.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To create study guides and video lectures covering significant courses and post them to the college website for students to utilize. Additionally, the chosen video lectures are expected to be posted on the College YouTube channel. Research papers will also be digitalized for convenience of access. Will try to sign Memorandums of Understanding (MOUs) with other academic institutions in order to establish regular Faculty Exchange programs and to foster international connections. To enhance the processes of teaching, learning, and evaluation in order to raise learning objectives. To encourage Campus Placement.